

CURRICULUM INFORMATION : JUNIOR 3

LENT TERM 2022

Crackley Hall School



Mathematics	English	Science
<p>Topic/s: Multiplication and Division of 2-digit Numbers, Money, Statistics, Measurement and Fractions</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To multiply a 2-digit number by a 1-digit number. To divide a 2-digit number by a 1-digit number, including numbers that give rise to a remainder. To total amounts of money, add and subtract money efficiently and find change from £10. To interpret and present data using bar charts, pictograms and tables. To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). To count up and down in tenths; recognise and use fractions as numbers; and to find and write fractions of a discrete set of objects. <p>Skills: Through their learning pupils will develop the skills of: Fluency with number; efficient mental and written methods; commutativity; comparison; interpretation; conversion; problem solving; reasoning; persistence and resilience.</p> <p>Subject teacher/s: Mr Stedeford - Mrs van Zyl</p>	<p>Topic/s: Egyptian Cinderella, The Mousehole Cat</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To read a range of fiction and non-fiction texts and retrieve evidence with greater accuracy. To understand and use a range of punctuation, including capital letters and full stops, commas, question marks, exclamation marks and speech marks. To use a wider range of conjunctions to express time, place and cause. To begin to use paragraphs to organise a text. To understand and spell words with a range of suffixes. To write neatly, accurately and legibly, using correct letter joins. <p>Skills: Through their learning pupils will develop the skills of: Inference; deduction; prediction; explanation; retrieval and summarisation; description; grammatical and spelling accuracy.</p> <p>Subject teacher/s: Mrs van Zyl and Ms Holmes</p>	<p>Topic/s: Nappy Challenge, Rocks and Soils.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To identify differences, similarities or changes related to simple scientific ideas and processes. To ask relevant questions and use different types of scientific enquires to answer them. To set up simple practical enquiries, comparative and fair tests. To compare and group together different kinds of rocks based on appearance and simple physical properties. To describe how fossils are formed and to compare and group different kinds of rocks based on physical properties. To recognise that soils are made from rocks and organic matter. <p>Skills: Through their learning pupils will develop the skills of: Data gathering and presentation; recording; classification; setting up practical enquiries; comparative and fair testing.</p> <p>Subject teacher/s: Mrs van Zyl and Mr Vaughan</p>
History	Geography	RE
<p>Topic/s: The Ancient Egyptians</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To discover why the Nile was so important to Egyptian life and locate important sites on a map. To understand the social hierarchy of Ancient Egyptian culture. To find out about hieroglyphics and use it to read and write words. To recognise the importance of the afterlife and the ritual of mummification. To develop an understanding of the pyramids - how and why they were built. To learn about Ancient Egyptian Gods. <p>Skills: Through their learning pupils will develop the skills of: Historical enquiry; comparing, contrasting and analysing to draw conclusions; interpreting evidence; research.</p> <p>Subject teacher/s: Ms Holmes and Mrs van Zyl</p>	<p>Topic/s: Coasts: Where the land meets the sea</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn what a coast is, as well as identifying and plotting well-known coastal areas in the UK and around the world. To identify the country, continent and nearest sea or ocean of coastal areas around the world. To understand erosion and the impact it has on coastlines. To discover how a beach is formed and understand why they all look different. To revise human and physical geographical features and identify these on a coastline. To learn about the Jurassic coastline using previously learned aspects of coasts, including erosion. <p>Skills: Through their learning pupils will develop the skills of: Identification of key geographical features; mapping through the use of an atlas or Google Earth; investigation; research and analysis to draw conclusions or to speculate.</p> <p>Subject teacher/s: Mrs van Zyl and Ms Holmes</p>	<p>Topic/s: The structure of the Mass, One World Week, Lent, The Value of Prayer, Holy Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to recognise some of the objects used during Mass. To take part in Mass and know the different parts of the service. To know the story of Lent and how it applies to our life. To know how to pray, recognise and be able to say a number of different prayers, and know the ways in which we can pray. To be able to identify the events of Holy Week. To know what happened at the Last Supper. <p>Skills: Through their learning pupils will develop the skills of: Group discussion; text analysis; sequencing; recording information; self-expression.</p> <p>Subject teacher/s: Mrs Jackson-Mayne</p>

Music	PE & Games (boys)	PE & Games (girls)
<p>Topic/s: Recorder, On and Off beat, Reggae Music.</p> <p>Aim/sr</p> <ul style="list-style-type: none"> To know how to play and read more pieces in the Vamoosh recorder Book 1. To know the difference between on and off the beat using reggae songs. To know and be able to perform reggae songs. To be able to perform recorder pieces in assemblies. To increase their knowledge of the signs and symbols they see in music notation. <p>Skills: Through their learning pupils will develop the skills of: Performance; listening; appraising; music notation.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Football</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball from both feet to a target, with some accuracy. To understand how to pass a ball both along the floor and through the air. To know the basic rules (offside; sideline throw; goal kicks; corners). To avoid being tackled through use of passing and ball control. To be able to track and tackle another player. To begin to understand the strategies which can be applied to win a game. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; passing; tackling; rules of football; positional understanding; peer evaluation.</p> <p>Subject teacher/s: Mr Vaughan, Mr Kefalas</p>	<p>Topic/s: Netball</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball using chest pass. To be able to catch a ball with some consistency, forming a target with the hands. To begin to develop the technique and strength to throw an overhead pass. To develop the ability to dodge in order to get free from a defender. To know how to mark a player in order to intercept the ball. To begin to understand the positions in netball; roles and areas of play. <p>Skills: Through their learning pupils will develop the skills of: Team work; passing; catching; rules of netball; positional understanding; peer evaluation.</p> <p>Subject teacher/s: Mrs Burley</p>
Art	Design & Technology	Computing
<p>Topic/s: The Ancient Egyptians, Cartouche, Hieroglyphics, Portraits</p> <ul style="list-style-type: none"> To experiment with a variety of shapes using different clays To explore motifs and symbols of Ancient Egypt. To design a simple motif for a repeating printed pattern. To create a Pharaoh-style self-portrait with name cartouche. To work with pencil and paint using line and form <p>Skills: Through their learning pupils will develop the skills of: Evaluation; colour mixing; painting; printing; designing.</p> <p>Subject teacher/s: Ms Holmes and Mrs van Zyl</p>	<p>Topic/s: Lighthouses</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to manipulate materials To mould material such as clay/art mache To use a saw safely and correctly To be able to cut accurately <p>Skills: Through their learning pupils will develop the skills of: Exploration; evaluation; problem solving; critical and creative thinking; designing.</p> <p>Subject teacher/s: Ms Holmes and Mrs van Zyl</p>	<p>Topic/s: Programming using desktop computers and iPads</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use simple algorithms to program. To debug algorithms. To create a virtual world and game using algorithms. To analyse a game. <p>Skills: Through their learning pupils will develop the skills of: Problem solving; critical thinking.</p> <p>Subject teacher/s: Mr Kefalas</p>
French	Mandarin	Drama
<p>Topic/s: School</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about some festivals and traditions in France To use French phonics and listen to songs To understand regular adjective agreement To use raised intonation questions To talk about our school and learn about schools in France <p>Skills: Through their learning pupils will develop the skills of: Listening; speaking, understanding and appreciating other cultures.</p> <p>Subject teacher/s: Madame Westerman</p>	<p>Mandarin is not taught to pupils in Junior 3.</p>	<p>Topic/s: Role-play, Improvisation, Easter Presentation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To begin to concentrate on performance elements. To understand the concept of mime. To express themselves physically in a creative way. To use mime and tableau to convey situations and instructions. To create stories. To present Drama to others. <p>Skills: Through their learning pupils will develop the skills of: Building confidence; working together; listening, imagination; performance; presenting using actions and props.</p> <p>Subject teacher/s: Mrs Wildey</p>

PSHE	Home School links	Homework
<p>Topic/s: The Earth in our Hands, Family Life, Mental Health Week</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To understand how we can protect our Earth and reduce our carbon footprint. • To reflect on what makes a successful and positive learning environment. • To appreciate the importance of diversity within different family groups family groups • To understand the importance of good mental health and how we can add to the mental health and well-being of others. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Respect for the environment; understanding of difference; being a responsible member of a diverse community; empathy; reflection; self-respect and resilience.</p> <p>Subject teacher/s: Mrs van Zyl and Mrs Holmes</p>	<ul style="list-style-type: none"> • To deepen understanding of topics through visits to related museums and exhibitions (Ancient Egypt). • To use technology to fuel curiosity for a subject. • To practise using money in real life contexts. Encourage children to pay and calculate change. • Read a folktale from another culture and create a storyboard to bring in and share with the class. • To research who invented disposable nappies and create a presentation or fact file. 	<ul style="list-style-type: none"> • To read every day and record in the reading section of the school planner. • To practise weekly spellings, including knowing the meaning of the words. • To practise target times table each week, in preparation for a weekly test. • To review and practise Maths Passport targets. • To complete any allocated activities on Mathletics and to achieve 1000 activity points per week. • To complete weekly reading comprehension and maths tasks - set on a Friday and due on a Monday.